

Literature Search Results:

Social, Cultural Considerations – School Completion
(please see Appendix 1 for search context and details)

1. [School Completion - Indigenous children and youth](#)
2. [School Completion - General](#)
3. [Indigenous context](#)
4. [Interventions](#)

Publications

1. School Completion - Indigenous Children and Youth

1. Archambault I, Janosz M, Goulet M, Dupéré V, Gilbert-Blanchard O. Chapter 2 - Promoting Student Engagement From Childhood to Adolescence as a Way to Improve Positive Youth Development and School Completion. In: Fredricks JA, Reschly AL, Christenson SL, editors. Handbook of Student Engagement Interventions: Academic Press; 2019. p. 13-29. Available from: <http://www.sciencedirect.com/science/article/pii/B9780128134139000024>.
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2. School Completion - General

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3. Indigenous - Context

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APPENDIX 1

Search Context:

Gioia Stokovac and Alisa Almas requested a rapid literature search with respect to “Early Childhood, Later Life Outcomes”, with particular focus on early experiences and Indigenous high school completion. This search involved scoping for literature on indigenous children/youth and high school completion. The focus was narrowed to Canada. Select international articles were included which seemed relevant to the topic, along with papers broadly touching on high school completion or indigenous childhood context. Additional searches can be carried out by Gioia or Alisa as needed using the results here as a foundation for the topic. There may be an interest in exploring more specific early childhood factors and potential relevance to later life outcomes such as graduation.

The search focused on publications from the last 10 years (2010-2020) but older articles are included. The focus was on Canada, however no geographic limits were set so some international papers are included. Because of the breadth of this topic, it is not exhaustive. The requestors may wish to continue building the search by manual bibliographic review of key papers and citation chaining.

Project overview:

A goal is to review the literature related to early childhood, indigenous context, and graduation. There are many aspects to this and this search is an initial look at the literature. Target audiences will include academics, practitioners, professionals, and policy/decision makers at all levels who are involved in public policy and similar areas, looking beyond clinical, acute and emergent care settings. The specific objectives of Gioia and Alisa are:

[to be provided below, e.g.:

- to gain information on connections between social/cultural/economic context and graduation;
- to gain information on ...
- more...]

Specific Question(s):

What recent literature is available related to graduation rates for Indigenous youth. Do early childhood experiences and/or early childhood environment play a role in later life outcomes such as high school completion? What interventions/variables may facilitate/play a role in engagement and graduation for Indigenous youth in British Columbia or more generally Canada?

Details:

Requestors: Alisa Almas (Research Associate, HELP); Gioia Stokovac (Research Assistant, HELP)

Date: Tue Feb 4, 2020 (received); Wed Feb 5, 2020 (lit search results provided to Alisa and Gioia)

Goal: To provide a listing of literature on the topic of interest

Team: HELP (Alisa Almas; Gioia Stokovac; Michele Wiens)

Tasks: Rapid literature scope of scientific literature

Literature search objective:

To conduct a rapid literature scope for resources that HELP has available related to this topic.

Scoping: Ebscohost databases (includes Medline, Cinahl, Academic Search Complete, ERIC, etc.), and Google Scholar.

Date parameter: Emphasis on the past ten years (2010-2020), however older articles are included.

URLs and PDFs:

URLs are provided. PDFs may be retrieved if requested;

Search Terms: Variants and Boolean operator combinations – may be added

PECO

This literature scope was multi-pronged and required several combinations of search terms. Review questions were based on the Population, Exposure, Comparator, Outcome (PECO) framework.

Examples of terms include (however this list below is not exhaustive):

Population

- youth OR “young adult” OR child OR children OR male OR female OR student
- “first nations” OR indigenous OR aboriginal OR metis OR inuit OR on-reserve OR off-reserve OR minority
(several options may be added here; e.g., add specific names of First Nations)

Exposure

- high school OR attendance OR attend OR engagement OR enrol OR enrolment OR enrollment OR education OR courses OR semester OR secondary

Comparison

- attrition OR “leave early” OR “early leaver” OR “early leaving” OR dropout OR drop-out OR dropping OR “grade repetition” OR barrier OR enabler OR gap OR failure

Outcome

- graduation OR success OR completion OR attainment OR finish OR participation OR achievement OR retention OR absenteeism OR equivalency

Next Steps:

Provide this document to Alisa and Gioia who will review it.

Further work may be undertaken by requestors if more work is needed on this topic.

Michele’s role was to provide an initial rapid review (e.g., 1 day).

Suggestions:

- Bibliographies of key articles may be scanned to retrieve more extensive and detailed information on a particular aspect.
- Key authors in this subject area may be searched in to ensure relevant citations are included.
- Forward chaining of key papers may add to search results