

# HUMAN DEVELOPMENT RESEARCH REVIEW

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### *Human Development Research Review: Aims and Scope*

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: [www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations).

## EDITOR PICKS

### Disentangling the role of income in the academic achievement of migrant children.

Monique Gagne, Post-Doctoral Research Fellow, Human Early Learning Partnership, with Magdalena Janus, Nazeem Muhajarine, Anne Gadermann, Eric Duku, Constance Milbrath, Anita Minh, Barry Forer, Carly Magee, and Martin Guhn

*"The results suggest that basic associations between poverty and the outcomes of migrant children mask an underlying complexity..."*



### Social Epigenetics: How Your Early Life Environment Gets "Under Your Skin".

Kim Schmidt, Research manager, Healthy Starts theme, BC Children's Hospital Research Institute and Michael Kobor, Professor, Human Early Learning Partnership

*"...the environments and experiences that we encounter early in life, even before we are born, can have long lasting effects that influence our physical and mental health years later, even if our life's conditions and circumstances have long since changed.."*



### Heart-Mind 2019: Kimberly Schonert-Reichl, "Helping Children Find Calm in Uncalm Times".

Kim Schonert-Reichl

*HELP Director Kim Schonert-Reichl, keynote at Heart-Mind 2019 (Oct 25): The Art & Science of Calm Conference in Vancouver, BC.*



### Generation Squeeze: Getting to the bottom of why EDI trends aren't getting better.

Paul Kershaw, Associate Professor, Human Early Learning Partnership

*HELP Fall Expo 2019 slides – now available...*



## EDITOR PICKS

EDI BC. Early Development Instrument British Columbia, 2016-2019 Wave 7 provincial report.

Human Early Learning Partnership, 2019 Nov

*“In this report, we discuss the variability of child vulnerability rates as measured using the Early Development Instrument (EDI) across geographic jurisdictions in BC.”*



Vibrant and Healthy Kids: Aligning Science, Practice, and Policy to Advance Health Equity.

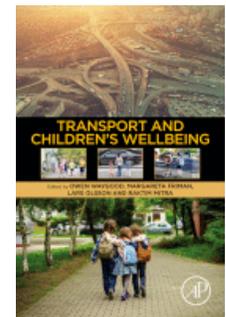
National Academies of Sciences Engineering and Medicine, 2019

*“Advancements in neurobiological and socio-behavioral science show that critical biological systems develop in the prenatal through early childhood periods, and neurobiological development is extremely responsive to environmental influences during these stages. Consequently, social, economic, cultural, and environmental factors significantly affect a child’s health ecosystem and ability to thrive throughout adulthood.”*



Transportation and Children’s Wellbeing

*“This book examines the social, psychological and physical impacts transport has on children at the individual and community level. [...]The book concludes with proposed evidence-based solutions using real-world examples that support positive influences on well-being and eliminate or reduce negative solutions.”*



Why mental health lessons start in kindergarten at this B.C. school [YouTube]

See also: <https://www.cbc.ca/news/canada/british-columbia/north-vancouver-school-district-program-1.5334828>.

*Leigh Koenigsfest, N Vancouver teacher pictured at right, is featured in this CBC News article. Leigh was the first “Train the Trainer” for the Early Child Development mapping project within the Human Early Learning Partnership.*



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP FACULTY and AFFILIATE (selected publications)

1. Gagné M, Janus M, Muhajarine N, Gadermann A, Duku E, Milbrath C, et al. **Disentangling the role of income in the academic achievement of migrant children.** Soc Sci Res. 2020;85:102344. Available from: <http://www.sciencedirect.com/science/article/pii/S0049089X18305611>.
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### HELP RESOURCES

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### CHILDCARE, ECD SERVICES

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- Systematic Review of Longitudinal Studies. *Int J Environ Res Public Health*. 2019;16(23):4652. Available from: <https://www.mdpi.com/1660-4601/16/23/4652>.
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## Language, Literacy

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## POLICY, PRACTICE, INTERVENTIONS

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## SCREENING (tools, methods, school readiness, etc)

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## SOCIAL DETERMINANTS

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## SPECIAL – Children’s Environmental Health

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[www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations)

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