

# HUMAN DEVELOPMENT RESEARCH REVIEW

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### *Human Development Research Review: Aims and Scope*

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: [www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations).

## EDITOR PICKS

Neighbourhood culture and immigrant children’s developmental outcomes at kindergarten.

Constance Milbrath (right) and Martin Guhn, 2019.

*“The study examined the relationship between immigrant children’s cultural background, the socio-economic and cultural composition of children’s neighborhoods, and children’s developmental outcomes at kindergarten...”*



Disrupting assumptions of risky play in the context of structural marginalization: A community engagement project in a Canadian inner-city neighbourhood.

Alison Gerlach (and co-authors), Honorary Research Associate, HELP

*“The purpose of this paper is to analyze how play and perceptions of ‘risk’ in a major Canadian city are shaped by broader social and structural factors, and to discuss how risky and outdoor play for children and families can be supported, from a community perspective.”*



Outdoor Play. Encyclopedia on Early Childhood Development.

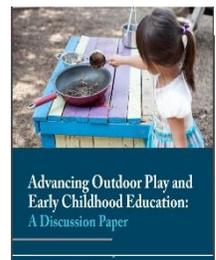
Mariana Brussoni, Associate Professor, School of Population and Public Health

*“This topic brings to light the benefits of outdoor play in early childhood on physical health, mental well-being, cognitive and social development.”*



Advancing outdoor play and early childhood education: A discussion paper.  
Lawson Foundation

*“This paper is intended to raise awareness and spur discussion about outdoor play in local communities of practice, and to catalyze ongoing work across sectors to advance outdoor play and early childhood education.”*



Children and Nature. A systematic review.

Lawson Foundation

*“The primary purpose of this report was to systematically identify, evaluate, and summarize existing empirical evidence from peer-reviewed studies on the impact of exposure to nature on the health and development of children (aged 0-18 years), and based on the evidence, highlight potential gaps and opportunities for action.”*



## EDITOR PICKS

### Development of the Student Experience of Teacher Support Scale: Measuring the Experience of Children Who Report Aggression and Bullying.

Kim Schonert-Reichl (and co-authors), Director, Human Early Learning Partnership  
*"This paper adds to the empirical understanding of factors that predict bullying, the identification of harm that results from bullying, and will help track the effectiveness of interventions and prevention and management of this significant health threat."*



### One-minute and five-minute Apgar scores and child developmental health at 5 years of age: a population-based cohort study in British Columbia, Canada.

Neda Razaz (and co-authors)

*"Risks of adverse developmental health and having special needs at 5 years of age are inversely associated with 1min and 5min Apgar scores across their entire range."*

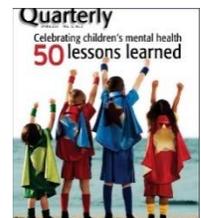
Neda Razaz: The Apgar score and association with neonatal mortality and morbidity.



### Celebrating children's mental health. 50 lessons learned.

Simon Fraser University Children's Health Policy Centre

*"For our 50<sup>th</sup> issue, we are highlighting 50 lessons learned..."*



### Vancouver demographic reports.

Vancouver Early Years Partnership and the Human Early Learning Partnership

*"Demographic reports are available for all 21 Vancouver Neighbourhoods."*



### Human Early Learning Partnership "HELP TALKS"

Cities for Children: Bringing outdoor play to urban environments  
Thursday June 13, 2019 (9:30-12:00 PST), Room 491, 2206 East Mall, UBC.  
RSVP TO [earlylearning@ubc.ca](mailto:earlylearning@ubc.ca)



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP FACULTY and AFFILIATE (selected publications)

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### BIOLOGY/NEUROBIOLOGY (“early experiences”)

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## POLICY, PRACTICE, INTERVENTIONS

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## SCREENING (tools, methods, school readiness, etc)

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## SOCIAL DETERMINANTS

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