

# HUMAN DEVELOPMENT RESEARCH REVIEW

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### *Human Development Research Review: Aims and Scope*

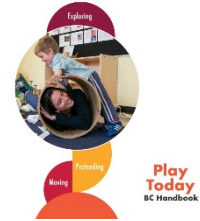
HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: [www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations).

## EDITOR PICKS

### Play Today. BC Handbook

BC Ministry of Education, 2018

*“This handbook recommends a play-based approach in the early years, with examples of how play experiences may be used to guide and shape children’s learning.”*



### Learning through Play.

UNICEF, 2018

*“This brief will help pre-primary stakeholders advocate for making play-based or playful learning a central aspect of expanding and strengthening the pre-primary sub-sector.”*



### Alone and Afraid: Lessons learned from the ordeal of a child with special needs and his family.

Representative for Children and Youth of British Columbia

*“The ordeal of one boy and his family shows that British Columbia’s system of services to support children with complex needs must be overhauled, says an investigative report released today by the Representative for Children and Youth.”*



### New summative report: Delivering on every child's right to basic skill

Rossiter J, Woodhead M, Rolleston C, Moore R. - Young Lives (Oxford, UK), 2018

*“This report synthesises Young Lives research into the role of education in the lives of children growing up in diverse contexts and draws on evidence about the effectiveness of school systems in delivering positive outcomes for all children and combatting the effects of child poverty; but also...”*



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP RESOURCES

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## SCREENING (tools, methods, school readiness, etc)

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## SOCIOEMOTIONAL

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## MEDIA (HELP general)

### SPECIAL – Children’s Environmental Health

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