

HUMAN DEVELOPMENT RESEARCH REVIEW

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Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.

EDITOR PICKS

Data is meant to be shared: making the most of the 2017-18 MDI School District and Community Reports.

Gail Markin, District Counsellor, Health & Wellness School District 35 Langley

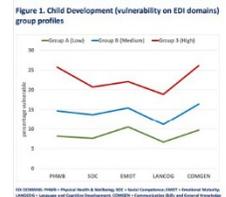
The Middle Years Development Instrument finds its highest purpose when it spurs conversation and supports planning for well-being in classrooms, schools and communities.



Population-level SES and child development: Using Latent Profile Analysis to identify “off-diagonal” neighbourhoods.

Eric Duku, Magdalena Janus, Simon Webb, Caroline Reid-Westoby, Barry Forer, Martin Guhn, Marni Brownell, Nazeem Muhajarine

“The identification of “off-diagonal” neighbourhoods contributes to our understanding of modifiable and moderating factors influencing child development at the neighbourhood level. Our next steps will include detailed analyses of demographic and geographic differences between the identified “off-diagonal” and on-diagonal neighbourhoods.”



An epigenetic pathway approach to investigating associations between prenatal exposure to maternal mood disorder and newborn neurobehavior

Michael Kobor, Professor, Human Early Learning Partnership, and co-authors

“We argue that the application of pathway-based epigenetic approaches that target DNA methylation at transcription factor binding sites could substantially deepen our mechanistic understanding of how prenatal exposures influence newborn neurobehavior.”



Human Early Learning Partnership – new resources.

The Childhood Experiences Questionnaire (CHEQ): Information for parents (2018)

The Childhood Experiences Questionnaire (CHEQ): Information for teachers (2018)



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

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2. Human Early Learning Partnership. **The Childhood Experiences Questionnaire (CHEQ): Information for teachers.** Vancouver, BC: School of Population and Public Health, HELP; 2018. Available from: <http://earlylearning.ubc.ca/media/cheqteachercomm-20180426.pdf>.
3. Human Early Learning Partnership. **HELP Newsletter: Thanks - National Symposium for Child Well-being in the Middle Years; Fall Expo 2018.** Vancouver, BC: HELP; 2018 Aug. Available from: <https://mailchi.mp/ubc/help-may-2017-newsletter-1300613?e=609d4a0370>.

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5. Somers JA, Luecken LJ, Spinrad TL, Crnic KA. **Biological sensitivity to the effects of maternal postpartum depressive symptoms on children's behavior problems.** *Child Dev.* 2018. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/cdev.13114>.

CHILDCARE, ECD SERVICES

1. Navarro-Cruz GE, Luschei TF. **International evidence on effective early childhood care and education programs: a review of best practices.** *Global Education Review.* 2018;5(2). Available from: <http://ger.mercy.edu/index.php/ger/article/view/378>.
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5. Peterson SS, Madsen A, San Miguel J, Jang SY. **Children's rough and tumble play: perspectives of teachers in northern Canadian Indigenous communities.** *Early years.* 2018;38(1):53-67. Available from: <https://www.tandfonline.com/doi/abs/10.1080/09575146.2016.1219844?journalCode=ceye20>.
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1. Desapriya E. **RE: There are valid reasons to invest appropriately to alleviate overall poverty and specifically child poverty in Canada.** Can Med Assoc J. 2018. Available from: <http://www.cmaj.ca/content/re-there-are-valid-reasons-invest-appropriately-alleviate-overall-poverty-and-specifically>.
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SCREENING (tools, methods, school readiness, etc)

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MEDIA (HELP general)

SPECIAL

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For more information visit
www.earlylearning.ubc.ca/library/citations

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