

HUMAN DEVELOPMENT RESEARCH REVIEW

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Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.

EDITOR PICKS

The Satisfaction with Life scale adapted for children: measurement invariance across gender and over time.

Martin Guhn (at right), Tavinder Ark, Scott Emerson, Kim Schonert-Reichl, Anne Gadermann, Human Early Learning Partnership

“This paper examined measurement invariance (MI), both across gender and over time, of the Satisfaction With Life Scale adapted for Children (SWLS-C).”



Validity of the Middle Years Development Instrument for population monitoring of student wellbeing in Australian school children.

Anne Gadermann (at right), co-author, Human Early Learning Partnership

“This paper reports on a five-year project to measure student wellbeing across an education system within the state of South Australia using the Middle Years Development Instrument (MDI).”



Measuring social-emotional development in middle childhood: The Middle Years Development Instrument.

Kim Thomsen (at right), Eva Oberle, Anne Gadermann, Martin Guhn, Pippa Rowcliffe, Kim Schonert-Reichl

“...MDI results have been used by educators, community organizers, and city planners as a catalyst for promoting children's social and emotional competence and facilitating collaboration between schools and communities.”



Establishing a protocol for building a pan-Canadian population-based monitoring system for early childhood development for children with health disorders: Canadian Children's Health in Context Study (CCHICS).

Magdalena Janus (lead author), Affiliate Associate Professor, School of Population and Public Health, UBC

“The study's objectives are to estimate the prevalence and to investigate social determinants of developmental outcomes for young children with health disorders, using the Early Development Instrument (EDI).”



EDITOR PICKS

Global action plan on physical activity 2018-2050. More active people for a healthier world

World Health Organization, 2018

“The action plan was developed through a worldwide consultation process involving governments and key stakeholders across multiple sectors including health, sports, transport, urban design, civil society, academia and the private sector.”



A common vision for increasing physical activity and reducing sedentary living in Canada: Let’s get moving.

Public Health Agency of Canada, 2018.

“The Common Vision is a new, collective way forward that will guide the country towards ways of increasing physical activity and reducing sedentary living.”



Key health inequalities in Canada: a national portrait – executive summary.

Statistics Canada, 2018

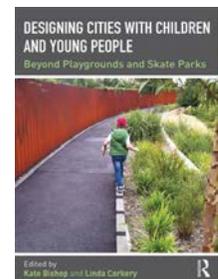
“This report describes the magnitude and distribution of key health inequalities in Canada, a critical step in facilitating action to advance health equity.”



Designing cities with children and young people. Beyond playgrounds and skate parks.

Kate Bishop and Linda Corkery (editors)

“This book focuses on promoting better outcomes in the built environment for children and young people in cities across the world.”



Human Early Learning Partnership webinars, videos and briefs.

- Data is meant to be shared. Celebrating the release of the 2018 MDI District and Community Reports
- Child Wellbeing through an Indigenous lens. 2018



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Gregory T, Engelhardt D, Lewkowicz A, Luddy S, Guhn M, Gadermann A, et al. **Validity of the Middle Years Development Instrument for population monitoring of student wellbeing in Australian school children.** Child Indicators Research. 2018. Available from: <https://doi.org/10.1007/s12187-018-9562-3>.
2. Guhn M, Ark TK, Emerson SD, Schonert-Reichl KA, Gadermann AM. **The Satisfaction with Life Scale adapted for Children: Measurement invariance across gender and over time.** Psychol Assess. 2018. Available from: <http://psycnet.apa.org/record/2018-26634-001?doi=1>.
3. Janus M, Brownell M, Reid-Westoby C, Bennett T, Birken C, Coplan R, et al. **Establishing a protocol for building a pan-Canadian population-based monitoring system for early childhood development for children with health disorders: Canadian Children’s Health in Context Study (CCHICS).** BMJ Open. 2018;8(5). Available from: <http://bmjopen.bmj.com/content/bmjopen/8/5/e023688.full.pdf>.
4. Thomson KC, Oberle E, Gadermann AM, Guhn M, Rowcliffe P, Schonert-Reichl KA. **Measuring social-emotional development in middle childhood: The Middle Years Development Instrument.** J Appl Dev Psychol. 2018;55:107-18. Available from: <http://www.sciencedirect.com/science/article/pii/S0193397316301496>.

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2. Human Early Learning Partnership. **Data is meant to be shared. Celebrating the release of the 2018 MDI District and Community Reports.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: <https://www.youtube.com/watch?v=XlrSLgtKUAK>.
3. Human Early Learning Partnership. **Child well-being through an Indigenous lens.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: <https://www.youtube.com/watch?v=v658NruA6vY>.
4. Human Early Learning Partnership. **CHEQ leader training 2018.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: <https://www.youtube.com/watch?v=SfuAIlMr6Z0>.
5. Human Early Learning Partnership. **Making change through Conversation: Introducing new MDI workshop materials.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: https://www.youtube.com/watch?v=vjW6y_i9R6E.

BIOLOGY/NEUROBIOLOGY (“early experiences”)

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4. Leneman KB, Donzella B, Desjardins CD, Miller BS, Gunnar MR. **The slope of cortisol from awakening to 30 min post-wake in post-institutionalized children and early adolescents.** *Psychoneuroendocrinology*. 2018;96:93-9. Available from: <https://www.sciencedirect.com/science/article/pii/S0306453017315640>.
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CHILD DEVELOPMENT (GENERAL)

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PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

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POLICY, PRACTICE, INTERVENTIONS

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SCREENING (tools, methods, school readiness, etc)

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MEDIA (HELP general)

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SPECIAL (Children: Active Transportation, Play, and more)

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