# KIDCARE CANADA

nurturing the best possible start

Video Specific Discussion Questions



**Born to Communicate - Chapter Three** 

**Babies are Born Ready to Learn** 

#### Categories of questions:



## Short answer questions (help participants to warm up and connect to their previous learning)

- Can babies hear in the womb?
- Are babies born already familiar with the language(s) spoken by the mother?
- Are babies born ready to learn language?
- Does a baby learn best in a quiet, alert state?
- Can brain scan techniques show how new babies respond differently to a foreign language than to the one normally spoken in their environment?



Personal experience questions (help participants apply what they have learned – make it personally relevant and meaningful)

- Describe a baby in the "quiet alert" state.
- Have you noticed a baby who changed behaviour when curious about a sound?
   What happened?
- How do you interpret it when a baby looks at something for a long time?
- Have you noticed a baby respond to a familiar voice in a special way?
- Have you ever talked, read or sung a song to a sleeping baby? Why?



### Open-ended questions (help participants reflect and move towards deeper learning)

- What things can parents do to encourage babies to focus on language?
- Although babies are most familiar with the language spoken around them, they are ready to learn other languages as well. How is this so?
- Nursery rhymes have simple patterns. Why do you think that is? Is it related to the way babies learn?
- What kinds of stories do you think babies enjoy most? Why?
- How do babies show it when they are interested in something and how does this contribute to their relationships with others?

We acknowledge
The Victoria Foundation and the Province of British Columbia for their financial support.

#### **DISCLAIMER**

The content of KidCareCanada videos is informed by current research and shared by experts in the field. It should not be used for diagnosing or treating, and is NOT a substitute for professional care.